

History

THE VIKINGS

1. Understand where the Viking era fits into a timeline of history
2. Understand where we gain evidence from about the life and times of the Vikings (primary and secondary sources)
3. Investigate why and how Vikings travelled to Britain (Viking raids and long boats)
4. Understand what life was like as a Viking living in Britain (Danelaw)
5. Research historical figures (King Cnut)

Science

ANIMALS AND HUMANS

1. Research the life of a famous scientist—William Harvey
2. Understand how the circulatory system works
3. Understand the function and composition of blood
4. Investigate pulse rates—what affects pulse rate and why
5. Understand the need for a healthy lifestyle via diet and exercise

Design Technology

To follow next term



Vicious Vikings

Year 6 Autumn Term

Topic Overview

Geography

CONTINENTS AND COUNTRIES

1. Revise continents of the world. Name the European countries
2. Link with history topic— use maps and atlases to identify where the Vikings came from
3. Link with history topic—use maps and atlases to identify which countries the Vikings travelled to in Europe
4. Link with history topic—use maps to identify Viking settlement of Danelaw

Art

VIKING MASTHEADS

1. Research Viking dragon mastheads (link to History and Viking travel)
2. Sketch and annotate designs for mastheads, working on adding detail
3. Explore and develop 3-D sculpture forms including use of wire (joins, bends, shaping for effect)
4. Use sketched designs to create, decorate and evaluate a 3-D dragon masthead

Computing

BLOGGING

1. Understanding of the need to be e-safe when using computers and the internet
2. Understanding the ways we are able to share information over the internet
3. Investigating blogs—understanding how blogs work
4. Creation of a blog
5. Responding with comments to a blog item

Physical Education

INVASION GAMES AND ATHLETICS

1. Development of throwing and catching skills, focusing on movement to /from targets
2. Development of understanding of key rules of invasion games and development of tactical play
3. Using skills within dodge ball focus; playing and evaluating games and tactics
4. Developing athletic skills (sports hall athletics)
5. Setting and improving on personal goals

Languages

SPANISH

1. Be able to count to 20, name the months of the year, colours and parts of the body
2. Be able to ask and answer questions using the vocabulary learned



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RE

UNDERSTANDING ISLAM

1. Understand the meaning of the greater and lesser Jihad
2. Relate lessons learned to our own lives
3. Use the lessons learned to make contributions to improving our community

Performing Arts

1. Explore and develop an enjoyment and love of theatre
2. Create and act out a story in own words linked to Viking topic
3. Use vocal exercise to develop spoken language skills
4. Use language skills to speak confidently and without hesitation
5. Develop skills of improvisation and performing to an audience



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