

History

ANCIENT GREECE

1. Learning about when the period known as Ancient Greece was
2. Finding out what different sources can tell us about life in Ancient Greece for different people
3. Learning the importance of religion for Ancient Greeks
4. Looking at the influence that the Ancient Greeks still have today
5. Participating in an Ancient Greek day

Science

SOUND and HOW WE EAT

1. Understanding that sounds are made by vibrations
2. Investigating which materials allow sound to travel through them
3. Looking at how we are able to hear sounds
4. Learning about the digestive processes in the human body
5. Learning about the features of a balanced diet and what effect this has

Art and Design

GREEK SHIELDS and POTTERY

1. Designing a Greek soldier's shield depicting the emblem of one of the Ancient Greek gods
2. Creating a clay tablet in the Ancient Greek style



Groovy Greeks

Year 4 Autumn Term Topic

Geography

GEOGRAPHY OF GREECE AND ATHENS

1. Using world maps to learn the location of Greece
2. Looking at the features of significant places in Greece
3. Looking at the features of Athens and how the city has developed
4. Comparing the geographical features of Athens and Sheffield

Design and Technology

MOVING MODELS

1. Looking at some of the inventions of Archimedes
2. Investigating models with moving parts, exploring how the different movements can be transferred
3. Designing and making our own models with moving parts
4. Evaluation our own finished products and considering how they might be improved

Computing

PROGRAMMING

1. Understanding that computers follow a set of given instructions
2. Looking at making instructions precise and clear and then debugging them
3. Creating a simple computer programme
4. Sequencing musical elements on a computer
5. E-safety—this will be an ongoing element of all computing studies across all year groups

Physical Education

SWIMMING and BASKETBALL

1. Water safety—rules for staying safe around water
2. Growing in confidence in water, leading to swimming independently
3. Effective and efficient movement—Agility work including side stepping, hopping and dribbling activities
4. Direction—Activities relating to change of direction following commands using different forms of travel
5. Reaction times—Activities relating to response times to instruction and/or movement of equipment

Languages

SPANISH

1. Learning the names of body parts in Spanish
2. Continuing to develop conversational skills



Building a Foundation for Lifelong Learning

RE

MOSQUES, COMMUNITY and CHRISTMAS

1. Understanding the common features of a Mosque and their purpose
2. Thinking about what features other buildings have that we use
3. Looking at the importance of community to Sikhs
4. Understanding our role in our communities
5. Looking at the Christmas story from different points of view



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Music

1. Develop an understanding and love of Greek theatre
2. Explore choral speaking
3. Create a mini performance and improve confidence when delivering lines