

History
STONE AGE

1. Learning about when the period known as the Stone Age was
2. Finding out what different sources can tell us about life in the Stone Age
3. Learning the importance of farming for Stone Age man
4. Looking at the importance of Skara Brae and Stonehenge
5. Learning about the features of houses and life in the Stone Age

Science
ROCKS AND SOILS and ANIMALS

1. Understanding how different rocks are formed
2. Investigating the properties of different types of rocks
3. Looking at the formation of the Earth
4. Investigating the characteristics of different classifications of animals
5. Learning about how different animals have adapted to their habitats

Art and Design
CLAY and JEWELLERY

1. Working with clay to produce pots in a Stone Age style
2. Using different materials to create their own designs of jewellery



Stone Age
Year 3 Autumn Term
Topic

Geography
LOCATIONS OF STONE AGE SETTLEMENTS

1. Using maps to locate Stone Age settlements in Britain
2. Investigate which areas have been settled
3. Learn about why we settle in different areas and what we need
4. Look at how land is used

Computing
WE ARE PROGRAMMERS

1. Understanding that computers follow a set of given instructions
2. Looking at making instructions precise and clear and then debugging them
3. Creating a simple computer programme
4. Sequencing musical elements on a computer
5. E-safety—this will be an ongoing element of all computing studies across all year groups

Physical Education
GYMNASTICS and BASKETBALL

1. Working together to create sequences of movement
2. Gaining control over balances and using equipment
3. Effective and efficient movement—Agility work including side stepping, hopping and dribbling activities
4. Direction—Activities relating to change of direction following commands using different forms of travel
5. Reaction times—Activities relating to response times to instruction and/or movement of equipment

Languages
SPANISH

1. Learning the names of body parts in Spanish
2. Continuing to develop conversational skills



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RE

5 PILLARS OF ISLAM, GURU GRANTH SAHIB and CHRISTMAS

1. Understanding the Five Pillars Of Islam and how these help Muslims to remember their faith
2. Talking about how we show we belong to a community
3. Looking at the layout of a Gurdwara and the place of the Guru Granth Sahib
4. Understanding the importance of unchanging rules
5. To know the Christmas story well and the importance of gifts

Music

PLAYING AND PERFORMING

1. Pupils will experiment with create, select combine sounds
2. Pupils will rehearse and perform songs singing expressively and creatively



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